

King's College
Education Division

Admission to the Teacher Education Program

Admission Requirements:

The following requirements are based on the standards and criteria for teacher candidates as mandated by the Pennsylvania Department of Education and the National Council for Accreditation of Teacher Education.

Students must submit a completed application packet to the faculty advisor no sooner than the completion of 48 credits and no later than the completion of 65 credits.

The following courses must be completed prior to application:

| | |
|---------------------------------|---|
| Experience | EDUC 201 Foundations of Education EDUC 236 (Elementary) or EDUC 266 (Secondary), Early Field |
| | EDUC 210 Developmental Psychology for Educators |
| EDUC 211 Educational Psychology | Six credits in English (Literature and the Arts I & II) |

Mathematics Requirements:

Elementary Education Majors: Nine credits in mathematics are required: MATH 101, MATH 102, and PSYC 335 or MATH 126. PSYC 335 or MATH 126 may be completed after admission to the program.

Secondary Teacher Certification Students: Three credits in mathematics (Can be CORE 120 or an elective from the Mathematics Department) must be completed prior to admission to candidacy. Three additional mathematics credits must be completed prior to graduation for a total of six credits in college level mathematics. (Can be CORE 120 or an elective from the Mathematics Department).

Transfer Students: If any or all of the above credits were transferred in, students should apply for candidacy after completion of 9 education credits taken at King's College but not before the completion of 48 credits.

The following criteria must also be met:

1. A grade of C or better in all education courses. Secondary certification students must achieve a grade of C or better in their major certification area.
2. Possession of an overall cumulative grade point average (G.P.A.) 3.0.
3. Dispositions: Students who wish to be admitted to the Teacher Education Program must exhibit qualities of personal character, integrity, high moral conduct, and possess positive personality traits. Evidence of these qualities will be demonstrated by student responses on the application forms, through conversations with his/her advisor, and by completion of recommendation forms.
4. Successful completion of the National Teachers' Examination Preparation (Praxis) WebCT Course (online at: <http://www.kings.edu/kdils/>). Students must provide his/her advisor with proof of completion.
5. Successful completion of (or testing out of) EDUC 101 Grammar Workshop.
6. Meeting the Pennsylvania Qualifying Score on all of the PPST Tests (Reading, Writing, Mathematics).
7. Completion of the Application for Teacher Education Program Candidacy.
8. Submission of copies of the Cooperating Teacher's Assessment Forms for Early Field Experience.
9. Two (2) Recommendation Forms. One is to be from the Coordinator of Early Field Experiences and one from a professor from EDUC 201, Foundations of Education, EDUC 210 Developmental Psychology for Educators, or, EDUC 211, Educational Psychology.
10. Demonstrating a "Beginning Portfolio Assessment" to education advisor. Students are to bring their portfolio containing projects from their education classes (and other appropriate materials as outlined in the Teacher Education Handbook) to their advisement sessions.

Deadlines for Application to Candidacy are as follows:

Fall Semester:
November 30

Spring Semester:
April 30

Education Division
Application for Admission to Teacher Education Program Candidacy

General Data

Last Name _____ First Name _____ Initial _____

Home Address _____

City _____ State _____ Zip Code _____

Home Telephone (_____) _____

Local Address _____

Local Telephone (_____) _____

College ID # _____ College P.O. Box # _____

Semester Standing 1st _____ 2nd _____ Sophomore _____ Junior _____ Senior _____ Postgraduate _____

Semester/Year you intend to: Student Teach _____/_____; Graduate _____/_____

Current Overall G.P.A. _____ Education Department Advisor _____

Educational Background

High School _____ Year of Graduation _____

College(s) attended other than King's _____

Majors(s) enrolled in before Education (if any) _____

Second Major (if any) _____ Minor (if any) _____

Area(s) of teacher certification sought _____

Personal Experiences

List and describe experiences you have had with children and youth other than course-related field experiences. (Sunday school, summer camp, baby sitting).

List and describe your professional experiences with children and youth (teacher's aide, substitute, course-related field experiences). _____

List and briefly summarize other work experiences you have had. _____

My special interests are:

- a. _____
- b. _____
- c. _____

My abilities that will assist in teaching include:

- a. _____
- b. _____
- c. _____

My strongest subject areas are:

- a. _____
- b. _____
- c. _____

Extracurricular activities while in college. _____

Honors received while in college. _____

King's College
Education Division
Teacher Education Program

FACULTY RECOMMENDATION

To the Student: Complete this portion and give this form to the instructor under whom you have either completed or are now taking an education course.

Student's Name _____

Education Department Advisor _____

To the Instructor: This student is applying for admission to the Teacher Education Program. Please complete this form and return to the student's Education Department Advisor.

| | Excellent | Above Average | Average | Below Average | Fair | Unknown |
|------------------------------|------------------|----------------------|----------------|----------------------|-------------|----------------|
| General Attitude | | | | | | |
| Academic Ability | | | | | | |
| Speaking Skills | | | | | | |
| Writing Skills | | | | | | |
| Initiative | | | | | | |
| Cooperation | | | | | | |
| Dependability | | | | | | |
| Character | | | | | | |
| Personal Appearance | | | | | | |
| Aptitude for Teaching | | | | | | |
| Promise for Success | | | | | | |

Do you recommend that the student be admitted to the Teacher Education Program?

YES

NO

WITH RESERVATIONS

If you checked "NO" or "WITH RESERVATIONS", please explain in the space below.

Signature

Date

**King's College
Education Division
Teacher Education Program**

FACULTY RECOMMENDATION

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Student's Name _____

Education Department Advisor _____

To the Instructor: This student is applying for admission to the Teacher Education Program. Please complete this form and return to the student's Education Department Advisor.

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|------------------------------|------------------|----------------------|----------------|----------------------|-------------|----------------|
| General Attitude | | | | | | |
| Academic Ability | | | | | | |
| Speaking Skills | | | | | | |
| Writing Skills | | | | | | |
| Initiative | | | | | | |
| Cooperation | | | | | | |
| Dependability | | | | | | |
| Character | | | | | | |
| Personal Appearance | | | | | | |
| Aptitude for Teaching | | | | | | |
| Promise for Success | | | | | | |

Do you recommend that the student be admitted to the Teacher Education Program?

YES

NO

WITH RESERVATIONS

If you checked "NO" or "WITH RESERVATIONS", please explain in the space below.

Signature

Date